

Music Long Term Plan

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Kindermusik	Nursery Rhymes Children to explore a range of traditional nursery rhymes	Christmas Songs Children to learn a range of different Christmas songs and perform for an audience	Animals Children will be exploring vocal sounds, making animal sounds to songs, using rhythm sticks and hopping and leaping to music.	Home Sweet Home Children will be listening to and imitating sounds, moving to high and low music and adding motions to songs	Around the Farm Children will be listening to and imitating animal sounds, playing sticks to a steady beat and shaking egg shakers	Carnival Children will be marching to a steady beat, playing rhythm sticks and moving in an appropriate way to music
Reception Kapow	Exploring Sound Children explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them.	Celebration Music Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas.	Music and Movement Children come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.	Musical Stories A unit based on traditional children's' tales and songs. Moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; understanding that music and instruments can be used to convey moods or represent characters; playing an instrument as part of a group story.	Transport Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.	Big Band Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.
Year 1 Kapow	Keeping the Pulse My favourite things Exploring the pulse together through music and movement, by exploring their favourite things	Dynamics Snail and the Mouse Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and song focusing on fast and slow	Dynamics Seaside Make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.	Sound Patterns Fairy Tales Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale	Pitch Superheroes Learning how to identify high and low notes and to compose a simple tune to represent a superhero.	Music Symbols Under the Sea Children combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.
Year 2 Kapow	Call and Response Animals Using instruments to represent animals, copying rhythms and creating call and response rhythms.	Instruments Musical Storytelling Children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.	Singing On this Island Learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.	Contrasting Dynamics Space Developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.	Structure Myths and Legends Developing an understanding of structure by exploring and ordering rhythms.	Pitch Musical Me Exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.