

Year 1 English Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Spoken Language	<p>Sharing summer holiday experiences</p> <p>Role play: from character point of view</p> <p>Oral composition for teacher to model writing.</p>	<p>Performing Christmas poetry</p> <p>Oral composition for teacher to model writing.</p>	<p>Sharing Christmas experiences</p> <p>Character role play (relating to English text)</p>	<p>World Book day sharing of characters</p> <p>Performing Spring poems</p> <p>Class Assembly</p>	<p>Reading work to the class.</p> <p>Reading stories to each other.</p>	<p>Introducing themselves to new teacher</p> <p>Reading work to class mates</p> <p>Presenting research on Scott of the Antarctic</p>
English Main texts	<p>Lost and Found by Oliver Jeffers</p> <p>The Way Back Home By Oliver Jeffers</p>	<p>Nibbles by Emma Yarlett</p> <p>The Three Billy Goats Gruff</p>	<p>The Lion Inside by Rachel Bright</p>	<p>Me Jane</p> <p>The Watcher - The Story of Jane Goodall</p>	<p>Pokko and the Drum by Matthew Forsythe</p>	<p>The Emperors Egg by Martin Jenkins</p> <p>Scott of the Antarctic</p>

Literacy Outcome	Fiction	Speech bubbles Writing dictated sentences to focus on transcription.	Wanted poster for character Writing dictated sentences to focus on transcription. Independently writing sentences to match pictures from the story.	Character descriptions Predictions of what will happen next Retell of story using pictures to support structure.	Setting descriptions Speech bubbles Retelling the life of Jane Goodall	Short narratives in role of character Speech bubbles Character description Retelling the story of Pokko and the Drum	Persuasive letter – convince Scott to add you to his crew.
	Non-Fiction	Labelling objects Creating lists	Recount: Half Term holidays Instructions: focusing on commands	Recount: Favourite activity over Christmas Statements and questions based on characters	Non-chronological report: Life of Jane Goodall Statements and questions based	Invitation writing	Female and Male penguin facts Facts about Scott of the Antarctic Scott of the Antarctic report
	Poetry		Reciting and creating winter/Christmas poems		Spring poems		Antarctic poems noun/verb format

Sentence Level	<p>Combine words to make sentences</p> <p>Compose a sentence orally before writing.</p> <p>Write sentences</p>	<p>Join words using and</p> <p>Sequence sentences to form short narratives (link ideas or events by pronoun)</p>	<p>Join words and clauses using and</p> <p>Sequence sentences to form short narratives</p>	<p>Join words and clauses using and</p> <p>Sequence sentences to form a short narratives</p>	<p>Join words and clauses using and</p>	<p>Join words and clauses using and</p> <p>Use simple description</p> <p>Sequence narrative accurately</p>
Punctuation and grammar	<p>Leave spaces between words</p> <p>Punctuate sentences using a capital letter and full stop</p> <p>Use a capital letter for names of people and the personal pronoun "I"</p>	<p>Punctuate sentences using a capital letter and full stop</p> <p>Plural noun suffixes – s and –es</p>	<p>Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>Add suffixes to verbs where no change is needed to the route</p>	<p>Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>Add suffixes to verbs where no change is needed to the route</p>	<p>Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p>Add suffixes to verbs where no change is needed to the route</p> <p>Change the meaning of verbs and adjectives by adding the prefix un-</p>	<p>Use a capital letter for places and days of the week</p> <p>Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p>