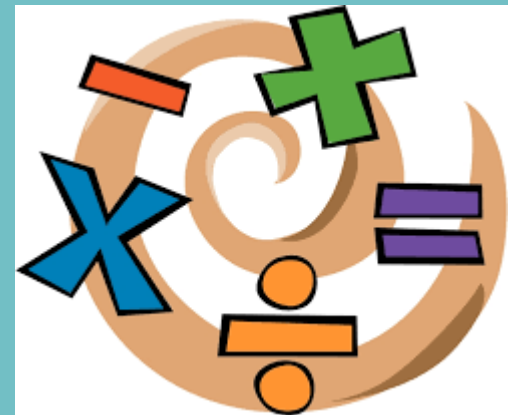
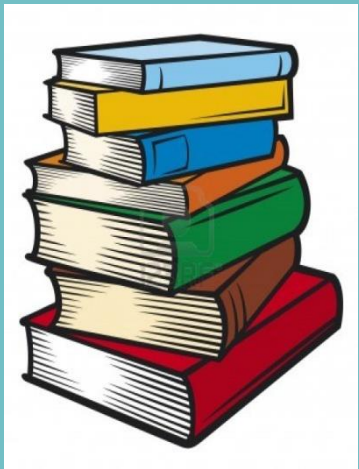
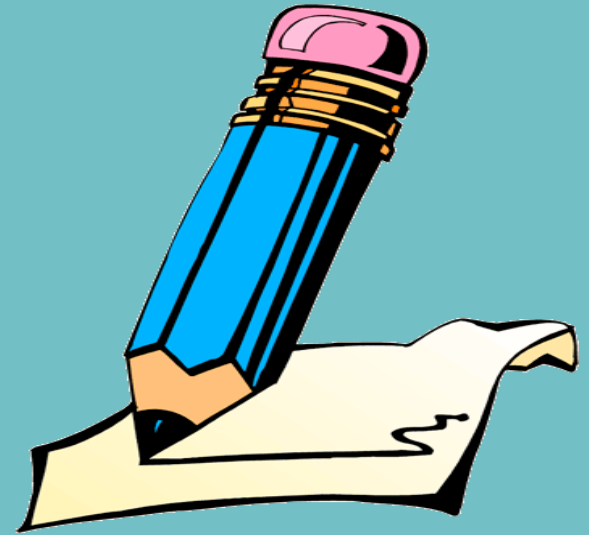


# Welcome to Year

# 2



# Welcome to Year 2

Year 2 teachers are made up of Mr Robinson (Class 7), Miss Oldham (Class 8), Mrs Bennett (Class 8) and Mr Houghton (Class 9). Children will work with all teachers during the year as we work as a team and will group children according to next steps for learning e.g in Phonics.



Children may also work with our Key Stage 1 teaching support team made up of Miss Dawes, Mrs Osborne, Mrs Tariket .



Reading  
fluently

Spelling

Punctuation

Speaking  
and  
Listening

# English

Comprehension

Grammar  
and Phonics

Handwriting

Writing

# Reading

Teaching children to read and develop a love of reading is a key focus at Forefield Infant School. Reading is the key to learning across the whole curriculum therefore a focus throughout the whole of KS1.

Through reading children:

- learn about the world around them,
- develop their understanding of language as well as extend their vocabulary,
- begin to recognise different social situations and have the knowledge of how to deal with these issues if they happen in their own lives
- discover different cultures, religions and ways of life and develop a respect for difference,
- become independent learners who can research their own interests and find answers to questions they themselves have created.

# Reading in Year 2

Completing the phonic programme is our first priority as this enables the children to decode any word within the English language.

Children still working on the phonics programme (Bug Club) will receive a 45 minute phonics lesson each day. Some children may also receive catch up phonics to accelerate their progress through the programme in readiness for Year 2 SPAG lessons.

# Home Reading Books

Children who are working on the phonics programme will be allocated an online book to read. Please ensure this is their primary reading material.



Why ?????



When children are still learning phonics rules for decoding, it is essential they are using phonic knowledge and not whole word reading or attempting to read words which they have not yet secured the knowledge to decode.

Online reading books reinforce the specific knowledge taught in each week's phonics lesson, therefore have maximum impact on children's reading progress, confidence and fluency. Please re-read the online books as often as possible each week.

# Reading in Year 2

Once the children have completed the phonic programme, (orange, turquoise, purple, gold, white, lime sticker books) the focus moves to developing fluency in reading as well as comprehension skills. This is key to developing a love of reading. We will send home appropriate banded books as well as allocate books on Bug Club. Your child may even choose to read a book from home or the library which will also count towards our Reading Challenge.

# Reading Challenge

Regular home reading is essential to support your child in meeting the end of year expectations. Our Golden Ticket award will be changing to a reading challenge where children will receive an award when they have read a certain number of times. More information to follow.

Date	Book title and page number	Comments
① 20 14/7	Be a Cress Barber	Lovely Reading  Mum
15/7	Fantastic Fish  Phonics	Well done! You are blending the consonants beautifully  Miss Oldham
② 20 15/7	Be a Cress Barber	Great second read  Mum.
③ 20 17/7	A Little Green Monster  Read @ School	Fantastic blending Let's now focus on developing fluency.  Miss Oldham
④ 20 21/7	Fantastic Fish	Well done! A great read  Nan.

# Home Reading Diaries

Please ensure your child has their diary in school every day. This is essential for your child's teacher to keep track of reading in school and at home.

If you have any difficulties with any of the reading expectations, please come and speak to us so we can help.

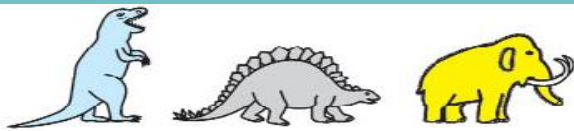
# Writing

- In Year 2, children are expected to demonstrate a secure understanding of sentence structure in their writing.
- They will then begin to write at greater length, incorporating all taught spelling, grammar and punctuation.
- We continuously play with words in order to extend our vocabulary and create more detailed and exciting pieces of work.
- The children will be taught to edit and improve their writing.
- There are high expectations around presentation with **ALL** letters correctly formed and of a consistent size. This is a requirement to achieve the expected standard in writing at the end of Year 2.
- At the end of the year your child's writing will be assessed against the writing framework criteria.

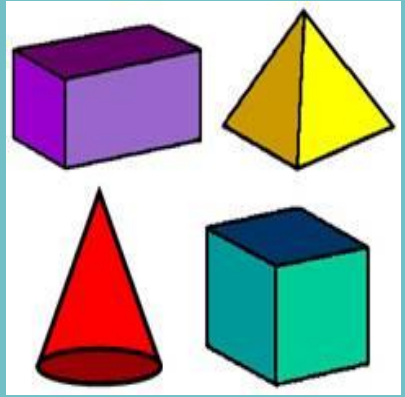
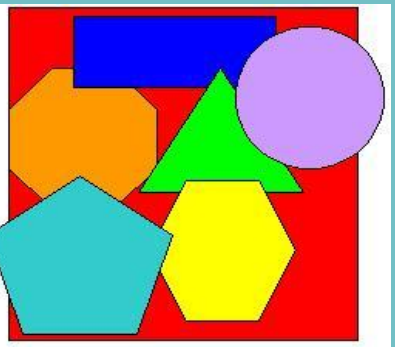
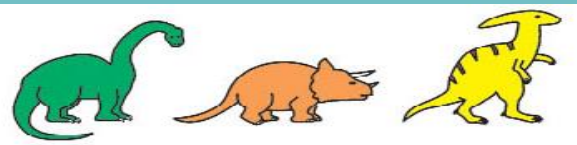
## Working at the expected standard

The pupil can, after discussion with the teacher:

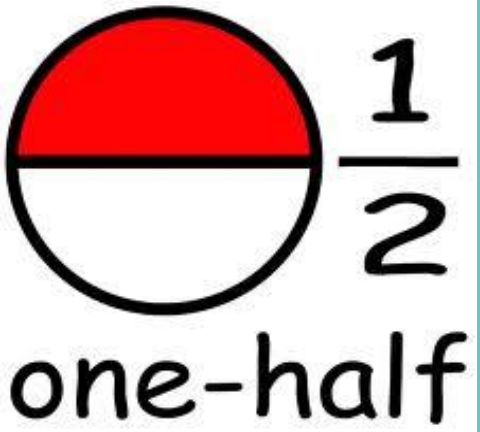
- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words\*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.



# Number Line 0 - 30



# Maths



	<b>1x</b>	<b>2x</b>	<b>3x</b>	<b>4x</b>	<b>5x</b>	<b>6x</b>
<b>1</b>	1	2	3	4	5	6
<b>2</b>	2	4	6	8	10	12
<b>3</b>	3	6	9	12	15	18
<b>4</b>	4	8	12	16	20	24
<b>5</b>	5	10	15	20	25	30
<b>6</b>	6	12	18	24	30	36
<b>7</b>	7	14	21	28	35	42
<b>8</b>	8	16	24	32	40	48
<b>9</b>	9	18	27	36	45	54
<b>10</b>	10	20	30	40	50	60
<b>11</b>	11	22	33	44	55	66
<b>12</b>	12	24	36	48	60	72
<b>10x</b>	10	20	30	40	50	60
<b>9x</b>	9	18	27	36	45	54
<b>8x</b>	8	16	24	32	40	48
<b>7x</b>	7	14	21	28	35	42
<b>6x</b>	6	12	18	24	30	36
<b>5x</b>	5	10	15	20	25	30
<b>4x</b>	4	8	12	16	20	24
<b>3x</b>	3	6	9	12	15	18
<b>2x</b>	2	4	6	8	10	12
<b>1x</b>	1	2	3	4	5	6



# Year 2 Mathematics



# Maths Lessons

- Starter activity to develop number fluency. This involves recapping prior learning that will be built on during the main teaching.
- Lets learn – the children will use concrete, pictorial and abstract representations of number to embed new learning.
- Small steps are taken to move the children on in their understanding, and providing time to embed their learning.

# Wider Maths

We will also be developing our understanding of wider Maths. This includes:

- shape,
- amounts of distance, mass, money, space, time and temperature,
- Simple fractions,
- explaining data (charts and tables)

## Working at the expected standard

The pupil can:

- read scales\* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g.  $48 + 35$ ;  $72 - 17$ )
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If  $7 + 3 = 10$ , then  $17 + 3 = 20$ ; if  $7 - 3 = 4$ , then  $17 - 3 = 14$ ; leading to if  $14 + 3 = 17$ , then  $3 + 14 = 17$ ,  $17 - 14 = 3$  and  $17 - 3 = 14$ )
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.



# Foundation Subjects



# Year 2 Curriculum

<b>Year 2</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b><u>English</u></b>	Journey (Aaron Becker)  Leaf	Vlad and the Great Fire of London  Non-fiction Great Fire of London	The Dragon Machine  The Girl with the Yellow Bag	If You Were A Kid Aboard The Titanic  Rock, Paper, Scissors	The Last Wolf  The Promise	Grandad's Secret Giant  The Magical Yet
<b><u>Maths</u></b>	Place Value Numbers to 100. Calculations within 20. Addition & subtraction.	Addition & subtraction (Cont) Shape	Money Multiplication & division	Addition & subtraction Length & height Mass, capacity and temperature	Addition & subtraction Fractions Time	Statistics Position and direction
<b><u>Science</u></b>	Living dead / Never been alive  Habitats - Local (micro)	Offspring to adult Food Chains (Partial)	Materials (properties of material / Shape of material changes)	Plants (Observing / describing/ conditions for growth (Sc enquiry)	Importance of exercise, eating healthily and hygiene	Global Habitats  Food Chains
<b><u>Geography</u></b>	<b>Physical Features – Map Skills/ Field Work - Rimrose Valley</b>		China – (non European Country) Asia / Australia Location Indian / Pacific Oceans.	Continents / oceans  Identify America continent.  <b>Field Work – Basic symbols in a key - Rimrose Valley</b>	<b>Liverpool as a city. (comparison to London/China)</b>	Liverpool as a port River Mersey.  <b>Map Skills and Field Work- Physical &amp; human feature of Liverpool on map.</b>  Rimrose Valley trip – Using a compass

# Homework...



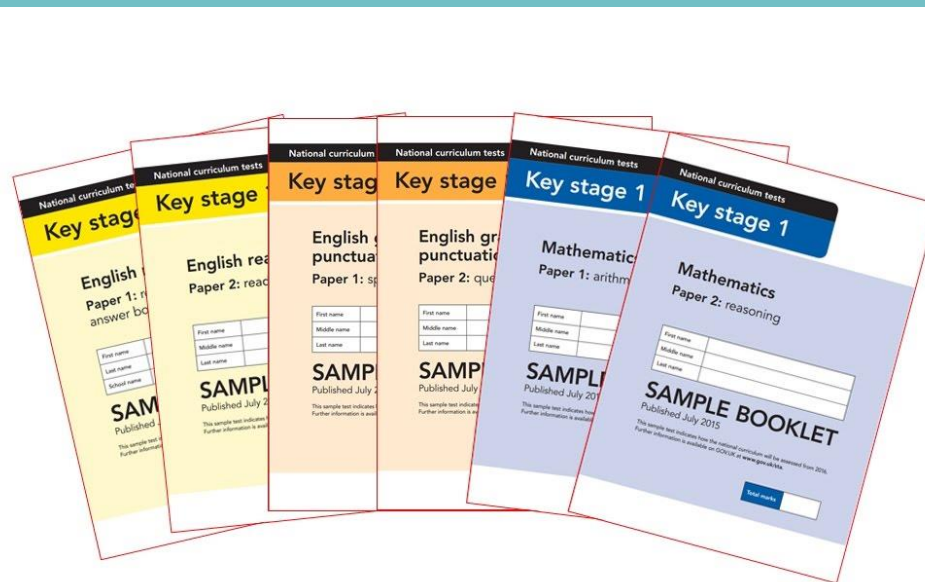
All children will have a homework book which they will take home on a Friday. Any physical homework e.g. worksheets / tasks should be stuck into books and returned before Wednesday, the following week.

Homework will generally consist of:

- Reading (at least 5 times per week)
- Weekly Maths homework to complete either practically or recorded in homework books or worksheets.
- Any additional tasks which relate to topic.

# SATs

At the end of the year, your child will complete the Government produced SAT paper in Reading, Maths and SPaG.



**Key Stage 1 tests**



- We will continue to use Class Dojo to celebrate children's achievements throughout school. All Dojo winners will visit our Narnia cupboard and choose a book as a reward for their hard work.
- Thinking Time will be used as a natural consequence for 3 red Dojo's in one day. During this time children will be supported to reflect upon and change their behaviour.

# Top tips to remember...

- Named uniform
- Writing both names with correct upper & lower case letters.
- Punctuality
- Attendance



Attendance- why is it important and what are the Government changes?

Attendance is important for a positive attitude to school and learning. Poor attendance has a negative impact not only on their academic progress but also on their friendships and their social skills.

## Fines and 3 year rule

The single consistent national threshold for when a penalty notice must be considered by all schools in England is 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period. The 10 sessions of absence do not have to be consecutive and can be made up of a combination of any type of unauthorised absence. The 10-school week period can span different terms, school years or education settings.

Sanctions may include issuing each parent (for each child) with a Penalty Notice for £160, reduced to £80 if paid within 21 days (for the first offence). A second Penalty Notice issued within a three-year period will result in a fine of £160 per parent, per child. If a third offence is committed the matter may be referred to the local authority for consideration of prosecution via the Magistrates Court. If prosecution is instigated for irregular school attendance, each parent may receive a fine of up to £2500 and/or up to 3 months in prison. If a parent is found guilty in court, they will receive a criminal conviction.

Please look at the school website for further information - Parents-Attendance

# Independent skills and personal organisation...



In order to support your child and help them become successful it is important we equip them with the skills to be independent and organised.

Supporting your child to develop these skills at home will not only help them in Year 2 but also prepare them for moving to Forefield Juniors.

# Independent skills and personal organisation...



You can help your child to achieve this by:

- Encouraging them to dress independently in the mornings.
- Creating routines around homework time.
- Giving your child opportunities to plan ahead, i.e. remember what they need to put in their book bags for the following morning.
- Making sure they, and not you, carry their book bags etc to and from school.

# Activity Passports

- Activity passports will continue from Year 1 with new and exciting challenges to complete in Year 2.
- We will sometimes set these challenges as homework, or prompt you to keep up with activity passports throughout the year.
- Passports will be collected termly.



Adopt an animal



Visit the Tate Gallery in Liverpool



Put on a performance for a group of people in the local community



Grow your own fruit and vegetables



Learn a poem by heart



Conkers



Do a household chore



Take on extra responsibility e.g. school monitor, PE champion



Visit a place of worship



Listen to a grown ups favourite song and find out why they like it





Since your child has started at Forefield Infant School, they may have gained Children's University points for every extra-curricular club they have attended.

We will soon be sending out confirmation of the credits your child has currently achieved so you will be able to see how many more credits are required for them to graduate in summer 2025. We would love for every child in Yr2 to graduate next year and with your support we can make this happen! Please get in touch if you feel your child is not going to graduate and we will put a plan in place to help them achieve this amazing award.

There is also the option of using the Children's University Passport when children attend certain clubs outside of school. These can be purchased from the school office for £5. There will be a representative from Children's University delivering an information session on Monday 23<sup>rd</sup> September straight after school.

At the end of Year 2, the sessions are added up and the children who have gained 30 sessions or more will graduate.



*Help out in class (e.g. half day per week)*

*Listen to readers (half hour, twice a week)*

*Helping with trips and special events (as and when available)*

# Our door is always open



Please speak to your child's class teacher if you have any concerns regarding your child.

Remember the class selfie is also an option.

[Class7homelearningselfie@forefieldinfant.sefton.school](mailto:Class7homelearningselfie@forefieldinfant.sefton.school)  
[Class8homelearningselfie@forefieldinfant.sefton.school](mailto:Class8homelearningselfie@forefieldinfant.sefton.school)  
[Class9homelearningselfie@forefieldinfant.sefton.school](mailto:Class9homelearningselfie@forefieldinfant.sefton.school)