



**Curriculum Mapping 2023-24**

<b><u>Year 2</u></b>	<b><u>Autumn 1</u></b>	<b><u>Autumn 2</u></b>	<b><u>Spring 1</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 1</u></b>	<b><u>Summer 2</u></b>
<b><u>English</u></b>	Journey (Aaron Becker)  Leaf	Vlad and the Great Fire of London  Non-fiction Great Fire of London	The Dragon Machine  The Girl with the Yellow Bag	If You Were a Kid Aboard the Titanic  Rock, Paper, Scissors	The Last Wolf  The Promise	Grandad's Secret Giant  The Magical Yet
<b><u>Maths</u></b>	Place Value Numbers to 100. Calculations within 20. Addition & subtraction.	Addition & subtraction (Cont) Shape	Money Multiplication & division	Addition & subtraction Length & height Mass, capacity and temperature	Addition & subtraction Fractions Time	Statistics Position and direction
<b><u>Science</u></b>	Living dead / Never been alive  Habitats - Local (micro)	Offspring to adult Food Chains (Partial)	Materials (properties of material / Shape of material changes)	Plants (Observing / describing/ conditions for growth (Sc enquiry)	Importance of exercise, eating healthily and hygiene	Global Habitats  Food Chains
<b><u>Geography</u></b>	<b>Physical Features – Map Skills/ Field Work - Rimrose Valley</b>		China – (non European Country) Asia / Australia Location Indian / Pacific Oceans.	Continents / oceans  Identify America continent.  <b>Field Work – Basic symbols in a key - Rimrose Valley</b>	Liverpool as a city. (comparison to London/China)	Liverpool as a port River Mersey.  <b>Map Skills and Field Work- Physical &amp; human feature of Liverpool on map.</b>

						<b>Rimrose Valley trip – Using a compass</b>
<b><u>History</u></b>	<b>Personal Timelines</b> - Introduce Beyond Living Memory Timelines	Great Fire of London		Titanic	History of Liverpool (City / Port)	Timelines – Beyond living memory (100 Years)
<b><u>Art</u></b>	Sculpture (clay) <b>Picasso</b>  Polar bears	Christmas cards colour mixing /shade and tone  (Fredrick Edwin Church)	Revisit - Cross-hatching / stippling – thick & thin pencils  (George Braque)		Tula Moon - Collages Printing into collage <b>Picasso</b> – still life - Sketching / painting / colour mixing /shade and tone.	
<b><u>DT</u></b>		Sewing – Making a Xmas decoration with a button.		Axles and wheels – making machines/vehicles.		Food Tech – Peel, chop with heat source. (stew)
<b><u>PE</u></b>	Fundamental Movement skills 2  Gymnastics – spinning, turning & twisting	Net & Wall Game Skills 2  Dance	Gymnastics – Pathways - straight zigzag & curving  Fundamental Movement skills 3	Invasions Games Skills 2  Dance	Striking and Fielding Game skills 2  Athletics	Target Games 3  Dance –
<b><u>PSHE</u></b>	Bullying Unit  Body Language Unit	Tying shoelaces  Know how to make an emergency call & hoax calling	Image Sharing Unit  <b>Project Evolve</b> – Self Image and self-identity	Practise makes perfect  Helping someone in need	Coronation of King Charles III	Worry  Anger

	<p>Family</p> <p>Forefield Five revisit</p>	<p>Safe &amp; Risky Choice</p> <p>Railway Safety</p> <p>Antibullying</p>	<p>Online Relationships</p> <p>Online Reputation</p>	<p>Trusted adults</p> <p>SMILE Challenge</p>	<p>Importance of Healthy and Unhealthy choices</p> <p>Healthy Eating Unit</p> <p>Brushing Teeth</p> <p>The importance of exercise</p>	<p>Family teamwork friendship</p> <p>Forefield Five to support transition</p>
<b><u>Computing</u></b>	<p><b>Robot algorithms</b> Creating and debugging programs, and using logical reasoning to make predictions.</p>	<p><b>Making music</b> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.</p>	<p><b>Information technology around us</b> Identifying IT and how its responsible use improves our world in school and beyond.</p> <p>Project Evolve – Online Safety</p> <p><u>Link with PSHE and ESafety week</u></p>	<p><b>Digital photography</b> Capturing and changing digital photographs for different purposes. <u>Link to art</u> <i>Creating digital versions of Van Gogh</i> <u>Link to Science</u></p>	<p><b>Pictograms</b> Collecting data in tally charts and using attributes to organise and present data on a computer. <u>Link to science</u> <i>Collection and presenting information on childrens healthy lifestyle.</i></p>	<p><b>Programming quizzes</b> Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz. <u>Link to science/geoqraphy</u></p>
<b><u>Music</u></b>	<p>Our Land</p> <p>Weather</p>	<p>Ourselves</p> <p>Our Bodies</p>	<p>Seasons</p> <p>Pattern</p>	<p>Water</p> <p>Travel</p>	<p>Number</p> <p>Toys</p>	<p>Animals</p> <p><b>The Beatles (Mini Topic)</b></p>
<b><u>RE</u></b>	<p>1.3 Who is Jewish and what do they believe</p>	<p>1.3 Who is Jewish and what do they believe</p>	<p>1.2 Who is a Muslim and what do they believe. Including special and sacred Muslim Celebrations</p>	<p>1.2 Who is a Muslim and what do they believe. Including special and sacred Muslim Celebrations</p>	<p>1.4 What can we learn from sacred books?</p>	<p>1.8 How should we care for others and the world, and why does it matter Festival</p>

	<p>Including special and sacred Jewish Celebrations 1.6 Compare and Contrast to Christianity</p> <p>Festival of Hannukkah. (Judaism)</p>	<p>Including special and sacred Jewish Celebrations 1.6 Passover Hannukah</p>	<p>1.6 Compare and contrast to Judaism and Christianity Festivals Ramadan Eid ul fitre</p> <p><b>The crying camel</b></p> <p><b>Visit to a mosque.</b></p>	<p>1.6 Compare and contrast to Judaism and Christianity Festivals Easter Ramadan Eid ul fitre</p> <p><b>The sleeping cat</b></p> <p>Festival of Easter (Christianity)</p>	<p><b>The lost sheep</b> <b>The Prophet and the Ants.</b> <b>Noah</b></p>	<p>Tub'shevat</p> <p>Tikkun Olam (Repair the world) Tu B'shevat (new year / new trees – leaving a lasting legacy)</p>
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