

## Year 1 English Curriculum Map

		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Spoken Language</b>		Sharing summer holiday experiences	Performing Christmas poetry	Sharing Christmas experiences	World Book day sharing of characters	Reading work to the class.	<b>Introducing themselves to new teacher</b>
		Role play: from character point of view	Oral composition for teacher to model writing.	Character role play (relating to English text)	Performing Spring poems Class Assembly	Reading stories to each other.	<b>Reading work to class mates</b>
		Oral composition for teacher to model writing.					<b>Presenting research on Scott of the Antarctic</b>
<b>English Main texts</b>		Lost and Found by Oliver Jeffers	Nibbles by Emma Yarlett	The Lion Inside by Rachel Bright	Me Jane	Pokko and the Drum by Matthew Forsythe	The Emperors Egg by Martin Jenkins
		The Way Back Home By Oliver Jeffers	The Three Billy Goats Gruff		The Watcher - The Story of Jane Goodall		<b>Scott of the Antarctic</b>
<b>Literacy Outcome</b>	<b>Fiction</b>	Speech bubbles  Writing dictated sentences to focus on transcription.	Wanted poster for character  Writing dictated sentences to focus on transcription.  Independently writing sentences to match pictures from the story.	Character descriptions  Predictions of what will happen next  Retell of story using pictures to support structure.	Setting descriptions  Speech bubbles  Retelling the life of Jane Goodall	<b>Short narratives in role of character</b>  <b>Speech bubbles</b>  <b>Character description</b>  Retelling the story of Pokko and the Drum	Persuasive letter – convince Scott to add you to his crew.

	<b>Non-Fiction</b>	Labelling objects  Creating lists	Recount: Half Term holidays  Instructions: focusing on commands	Recount: Favourite activity over Christmas  Statements and questions based on characters	Non-chronological report: Life of Jane Goodall  Statements and questions based	Invitation writing	Female and Male penguin facts  Facts about Scott of the Antarctic  Scott of the Antarctic report
	<b>Poetry</b>		Reciting and creating winter/Christmas poems		Spring poems		Antarctic poems noun/verb format
<b>Sentence Level</b>		Combine words to make sentences  Compose a sentence orally before writing.  Write sentences	Join words using and  Sequence sentences to form short narratives (link ideas or events by pronoun)	Join words and clauses using and  Sequence sentences to form short narratives	Join words and clauses using and  Sequence sentences to form a short narratives	Join words and clauses using and	Join words and clauses using and  Use simple description  Sequence narrative accurately

<b>Punctuation and grammar</b>	Leave spaces between words  Punctuate sentences using a capital letter and full stop  Use a capital letter for names of people and the personal pronoun "I"	Punctuate sentences using a capital letter and full stop  Plural noun suffixes –s and –es	Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark  Add suffixes to verbs where no change is needed to the route	Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark  Add suffixes to verbs where no change is needed to the route	Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark  Add suffixes to verbs where no change is needed to the route  Change the meaning of verbs and adjectives by adding the prefix un-	Use a capital letter for places and days of the week  Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
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