

Year 1 English Curriculum Map

		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Spoken Language		Sharing summer holiday experiences Role play: from character point of view Oral composition for teacher to model writing.	Performing Christmas poetry Oral composition for teacher to model writing.	Sharing Christmas experiences Character role play (relating to English text)	World Book day sharing of characters Performing Spring poems Class Assembly	Reading work to the class. Reading stories to each other.	Introducing themselves to new teacher Reading work to class mates Presenting research on Scott of the Antarctic
English Main texts		Lost and Found by Oliver Jeffers The Way Back Home By Oliver Jeffers	Nibbles by Emma Yarlett The Three Billy Goats Gruff	The Lion Inside by Rachel Bright	Me Jane The Watcher - The Story of Jane Goodall	Pokko and the Drum by Matthew Forsythe	The Emperors Egg by Martin Jenkins Scott of the Antarctic
Literacy Outcome	Fiction	Speech bubbles Writing dictated sentences to focus on transcription.	Wanted poster for character Writing dictated sentences to focus on transcription. Independently writing sentences to match pictures from the story.	Character descriptions Predictions of what will happen next Retell of story using pictures to support structure.	Setting descriptions Speech bubbles Retelling the life of Jane Goodall	Short narratives in role of character Speech bubbles Character description Retelling the story of Pokko and the Drum	Persuasive letter – convince Scott to add you to his crew.

	Non-Fiction	<p>Labelling objects</p> <p>Creating lists</p>	<p>Recount: Half Term holidays</p> <p>Instructions: focusing on commands</p>	<p>Recount: Favourite activity over Christmas</p> <p>Statements and questions based on characters</p>	<p>Non-chronological report: Life of Jane Goodall</p> <p>Statements and questions based</p>	<p>Invitation writing</p>	<p>Female and Male penguin facts</p> <p>Facts about Scott of the Antarctic</p> <p>Scott of the Antarctic report</p>
	Poetry		<p>Reciting and creating winter/Christmas poems</p>		<p>Spring poems</p>		<p>Antarctic poems noun/verb format</p>
Sentence Level		<p>Combine words to make sentences</p> <p>Compose a sentence orally before writing.</p> <p>Write sentences</p>	<p>Join words using and</p> <p>Sequence sentences to form short narratives (link ideas or events by pronoun)</p>	<p>Join words and clauses using and</p> <p>Sequence sentences to form short narratives</p>	<p>Join words and clauses using and</p> <p>Sequence sentences to form a short narratives</p>	<p>Join words and clauses using and</p>	<p>Join words and clauses using and</p> <p>Use simple description</p> <p>Sequence narrative accurately</p>

Punctuation and grammar	Leave spaces between words	Punctuate sentences using a capital letter and full stop	Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Use a capital letter for places and days of the week
	Punctuate sentences using a capital letter and full stop	Plural noun suffixes –s and –es	Add suffixes to verbs where no change is needed to the route	Add suffixes to verbs where no change is needed to the route	Add suffixes to verbs where no change is needed to the route	Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark