



Year 1 Curriculum Mapping 2023-24



<u>Year 1</u>	<u>Autumn 1</u> <u>Journeys</u>	<u>Autumn 2</u> <u>Autumn and Winter</u>	<u>Spring 1</u> <u>Africa</u>	<u>Spring 2</u> <u>Spring Africa 2</u> <u>Martin Mere</u>	<u>Summer 1</u> <u>Growing</u>	<u>Summer 2</u> <u>Antarctica Summer</u>
<u>English</u>	Lost and Found The Way Back Home	Nibbles The Three Billy Goats Gruff	The Lion Inside	Me Jane The Watcher Jane Goodall	Pokko And The Drum	The Emperor's Egg Robert Falcon Scott
<u>Maths</u>	Place value Addition and subtraction- 10	Place value Addition and subtraction- to 10 Shape	Length Height Weight Money Number to 10	Addition and Subtraction to 20	Number to 50/100- place value Multiplication Division	Time Fractions Volume
<u>Science</u>	Human Body Parts/senses	Seasons/weather/ Day length (Aut)	Seasons/weather	Seasons/weather /		Seasons and weather

		<p>Deciduous & Evergreen Trees (Basic structure)</p> <p>Materials (scientific Enquiry)</p> <p>Bulb planting</p>	<p>/ Day length (Winter)</p> <p>Classification – birds, mammals, fish, reptiles, amphibians.</p>	<p>Day length (Spring)</p> <p>Categorising (herbivores/ Carnivores/ omnivores - African)</p>	<p>Seasons/weather</p> <p>Plants – Name and recognising common plants (Basic structure)</p> <p>Cress diary</p>	<p>- summer</p> <p>Working scientifically- prediction and observation- seeds, cress, carrot top, etc</p>
<u>Geography</u>	<p>Physical & human features.</p> <p>City, town, village</p> <p>Using correct vocabulary to describe features of local area</p> <p>What is a map?</p> <p>Map making and reading</p>		<p>UK as part of Europe</p> <p>What is a continent?</p>	<p>Africa</p> <p>Atlantic / Indian Ocean</p> <p>Climate – Africa (equator)</p> <p>Weather chart comparison</p>		<p>Antarctica - Arctic & Southern Oceans</p> <p>Climate – Antarctica (Poles)</p> <p>UK Weather - Summer Weather</p> <p>Weather chart comparison</p>
<u>History</u>		<p>Timelines – personal history (own living memory)</p> <p>Local history</p>		<p>The life of Jane Goodall</p> <p>Sources</p>		<p>Explorer – Scott of the Antarctic</p> <p>Sources</p>

<u>Art</u>	<p>Recap primary colours / colour wheel / Secondary Colours (Mondrian)</p> <p>Art discussion and appreciation- what is abstract? Still life? Portrait? Intro Van Gogh</p>	<p>Drawing skills Line, shape</p> <p>Observational drawing- trees</p> <p>Colour mixing- Christmas trees</p>	Clay pots- craftspeople	Textiles- craftspeople- Weaving		<p>colour mixing secondary colours</p> <p>Van Gogh</p> <p>Mark making, sketching</p>
<u>DT</u>		<p>Pivots, wheels & sliders</p> <p>Moving pictures</p>	<p>Eat Well Plate</p> <p>Food Tech – fruit salad (food preparation)</p> <p>Fun Food Chef (Africa)</p> <p>Where food comes from</p> <p>Food being grown, reared, caught</p>		<p>Picture Frames</p> <p>Joining / testing materials/ freestanding structures</p> <p>Where food comes from</p>	
<u>PE</u>	<p>Locomotion 2</p> <p>Throwing and catching</p>	Fundamental Movement Skills 1	<p>Object Manipulation 2</p> <p>Gymnastics – wide, narrow & curled rolling and balancing</p>	<p>Gymnastics – Balancing & Spinning on points and patches</p> <p>Dance - Animals</p>	<p>Target Games 2</p> <p>Striking and Fielding Game skills 1</p>	<p>Athletics 2</p> <p>Invasion Games Skills 2</p>

<u>PSHE</u>	Friendship Unit Settling into new class Mental Health Focus (Forefield Five)	Handwashing Unit Medicines	Water spillage – preventing accidents and hazards Emergency services Raising money for WWF	Online Bullying Internet Safety	Staying safe in the sun Basic first aid training Personal Safety PANTS rule	Jealousy Unit Road Safety Unit Canal safety
<u>Computing</u>	Technology around us Recognising technology in school and using it responsibly Mouse and keyboard skills <u>Link with PSHE and esafety</u>	Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally. <u>Link with RSE and sharing photo</u>	Grouping data Exploring object labels, then using them to sort and group objects by properties. <u>Link to Science</u> Categorising	Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes. <u>Link to Geo – moving robot around a map</u>	Digital writing Using a computer to create and format text, before comparing to writing non-digitally <u>Link to His Writing up explorers</u>	Programming animations Designing and programming the movement of a character on screen to tell stories. <u>Link to English</u> Retell story
<u>Music</u>	Ourselves Our School	Our Bodies Number	Animals Water	Weather Machines	Pattern Seasons	Storytime Travel
<u>RE</u>	1.1 - Who is a Christian and what do they believe? Daniel in the lions' den- faith	1.5 - What makes some places sacred? Explore – churches, Church visit	How should we care for others and the world? Charity- Mother Teresa	1.6 - How and why do we celebrate special and sacred times?	What can we learn from sacred books? The stories of Jesus and their	1.7 - What does it mean to belong to a faith community? The Good Samaritan

	<p>The Good Samaritan</p> <p>Festival of Harvest (Christian festival)</p>	<p>Special places</p> <p>Festival of Christmas (Christianity)</p> <p>Christmas story</p>	<p>Environment- looking after the world</p> <p>Jesus and the ten lepers</p> <p>The Good Samaritan</p>	<p>Easter Lent Palm Sunday</p> <p>The Easter Story</p>	<p>meanings.</p> <p>Jonah and the whale</p>	<p>Christian visitor</p> <p>Weddings</p> <p>Welcoming babies</p>
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