



## Curriculum Mapping 2023-24



<b><u>Nursery</u></b>	<b><u>Autumn 1</u></b>	<b><u>Autumn 2</u></b>	<b><u>Spring 1</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 1</u></b>	<b><u>Summer 2</u></b>
<b><u>English</u></b>	Nursery Rhymes The Little Red Hen  Our Body (Information Book)  Autumn	Firework Poetry  Little Glow  Information texts Diwali / Festivals  Christmas Story	Golidlocks and 3 Bears  A Chair for Baby Bear  Going on a Bear Hunt!	The 3 Little Pigs  Information text – different types of homes/materials.	Supertato  The Enormous Turnip  Lifecycles/ Information texts	Holidays  Transport/Travel
<b><u>Maths</u></b>	Number Rhymes Subitising Sorting	Comparing amounts Subitising Matching	Number to 3 Subitising Comparative Language Shape	Subitising Position Language Weight Pattern	Number to 5 Subitising Comparing amounts	Subitising Weight Money Counting
<b><u>Trips / WOW</u></b>	Senses Walk (School Environment)	Diwali Celebration	Bring an Old Bear to School  Teddy Bears Picnic	World Book Day	Chicks/Ducklings	Holiday Adventure
<b><u>The Natural World Science</u></b>	Senses  Talk about changes in materials – making bread.	Planting bulbs.	Talk about changes in materials – making porridge.	Explore different materials and properties exploring.  Explore forces through metal/magnets	Change and decay in fruit and vegetables.  Planting – Carrots, peas, lettuce, strawberries, herbs.  Life cycles – Chicks/ducklings	

<u><b>The Natural World</b></u>  <u><b>Geography</b></u>	Autumn  Become familiar with school environment and talk about what they see.		Winter  Observe changes to natural environment - ice/frost/snow	Local environment – houses and homes they live in.	Spring  Observe changes in natural environment – buds, daffodils, new life	Comparison – warm & cold countries
<u><b>Past &amp; Present History</b></u>	Memory Boxes  Talk about own family – who lives in their home.  Belonging.	Bonfire Night  Talk about how it is a celebration from the past, a long time ago	Comparison of teddy bears – old and new (past & present).	Look at homes from the past and compare to present.		
<u><b>People, Culture &amp; Communities</b></u>  <u><b>PSHE</b></u>	Explore differences between themselves and others.  Establishing rules & routines as part of Nursery Charter.  Learning about families and friends	Exploration of different celebrations – significant to them. Diwali, Bonfire Night Christmas.  Moral values- what is good and what is not  Why are we Special?	Chinese New Year  Who is special to us?	Who is special to us?  Celebration of new life  Mothers' Day	How to care for ourselves and others  How to care for animals	Transiton to new class
<u><b>Fine/ Gross Motor</b></u>  <u><b>PE</b></u>	Locomotion 1	A Day on the Farm	Gymnastics – travelling, stopping, making shapes	Target Games 1	Dance – Jungle	Stability 1

<u>People, Culture &amp; Communities</u>	<u>Myself / My Senses</u>	<u>Special Times</u>	<u>My Special Things</u>	<u>Our Community</u>	<u>The Natural World</u>	<u>Special Places</u>
<u>RE Themes</u>	Explore differences between themselves and others.	Festivals and celebrations Christmas / Diwali	Belonging / things that are special Chinese New Year	Easter Story Mothers Day	Celebration of new life	Transition and changes.
<u>Creating with Materials</u>  <u>Art</u>	Self Portrait (Face)	Firework painting/printing 9 8  Cy Twombly – Mark Making  Self Portrait (Face)	Mark Making – Chinese writing/symbols  Self Portrait (Face)	Colour Mixing – Buildings and pigs. Shades – Adding white to make lighter.  Add emotions into pictures. (drawing programme).  Self Portrait (Face)	Self Portrait (Face)  Add emotions into pictures. (drawing programme).	Add emotions into pictures. (drawing programme).  Miro – Mark Making / painting shapes.  Self Portrait (Face)
<u>Creating with Materials</u>  <u>DT</u>	Where does food comes from?  Talk about changes in materials – making bread.	Diwali Clay Pot  Explore materials and make simple models	Talk about changes in materials – making porridge.  Explore/investigate how chairs work.  Make a model of a chair using different materials and joining resources.	Making and building houses using different materials.  Compare and contrast use of different material.  Joining using tape / glue.  Comparision of everyday object e.g. cups / materials.	Talk about how fruit and vegetables change/decay over time.	Where does food comes from?  Link to hot/cold country

<p><u>Being Imaginative &amp; Expressive</u></p> <p><u>Music</u></p>	Senses	Special People	Beyond the stars	Lets Go Green!	Do you see Dinosaurs	Under the Sea
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