



Curriculum Mapping 2023-24



<u>Nursery</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>English</u>	Nursery Rhymes The Little Red Hen Our Body (Information Book) Autumn	Firework Poetry Little Glow Information texts Diwali / Festivals Christmas Story	Golidlocks and 3 Bears A Chair for Baby Bear Going on a Bear Hunt!	The 3 Little Pigs Information text – different types of homes/materials.	Supertato The Enormous Turnip Lifecycles/ Information texts	Holidays Transport/Travel
<u>Maths</u>	Number Rhymes Subitising Sorting	Comparing amounts Subitising Matching	Number to 3 Subitising Comparative Language Shape	Subitising Position Language Weight Pattern	Number to 5 Subitising Comparing amounts	Subitising Weight Money Counting
<u>Trips / WOW</u>	Senses Walk (School Environment)	Diwali Celebration	Bring an Old Bear to School Teddy Bears Picnic	World Book Day	Chicks/Ducklings	Holiday Adventure
<u>The Natural World</u> <u>Science</u>	Senses Talk about changes in materials – making bread.	Planting bulbs.	Talk about changes in materials – making porridge.	Explore different materials and properties exploring. Explore forces through metal/magnets	Change and decay in fruit and vegetables. Planting – Carrots, peas, lettuce, strawberries, herbs. Life cycles – Chicks/ducklings	

<u>The Natural World</u> <u>Geography</u>	Autumn Become familiar with school environment and talk about what they see.		Winter Observe changes to natural environment - ice/frost/snow	Local environment – houses and homes they live in.	Spring Observe changes in natural environment – buds, daffodils, new life	Comparison – warm & cold countries
<u>Past & Present</u> <u>History</u>	Memory Boxes Talk about own family – who lives in their home. Belonging.	Bonfire Night Talk about how it is a celebration from the past, a long time ago	Comparison of teddy bears – old and new (past & present).	Look at homes from the past and compare to present.		
<u>People, Culture & Communities</u> <u>PSHE</u>	Explore differences between themselves and others. Establishing rules & routines as part of Nursery Charter. Learning about families and friends	Exploration of different celebrations – significant to them. Diwali, Bonfire Night Christmas. Moral values- what is good and what is not Why are we Special?	Chinese New Year Who is special to us?	Who is special to us? Celebration of new life Mothers' Day	How to care for ourselves and others How to care for animals	Transiton to new class
<u>Fine/ Gross Motor</u> <u>PE</u>	Locomotion 1	A Day on the Farm	Gymnastics – travelling, stopping, making shapes	Target Games 1	Dance – Jungle	Stability 1

<u>People, Culture & Communities</u> <u>RE Themes</u>	Myself / My Senses Explore differences between themselves and others.	Special Times Festivals and celebrations Christmas / Diwali	My Special Things Belonging / things that are special Chinese New Year	Our Community Easter Story Mothers Day	The Natural World Celebration of new life	Special Places Transition and changes.
<u>Creating with Materials</u> <u>Art</u>	Self Portrait (Face)	Firework painting/printing 98 Cy Twombly – Mark Making Self Portrait (Face)	Mark Making – Chinese writing/symbols Self Portrait (Face)	Colour Mixing – Buildings and pigs. Shades – Adding white to make lighter. Add emotions into pictures. (drawing programme). Self Portrait (Face)	Self Portrait (Face) Add emotions into pictures. (drawing programme). Miro – Mark Making / painting shapes. Self Portrait (Face)	Add emotions into pictures. (drawing programme). Miro – Mark Making / painting shapes. Self Portrait (Face)
<u>Creating with Materials</u> <u>DT</u>	Where does food comes from? Talk about changes in materials – making bread.	Diwali Clay Pot Explore materials and make simple models	Talk about changes in materials – making porridge. Explore/investigate how chairs work. Make a model of a chair using different materials and joining resources.	Making and building houses using different materials. Compare and contrast use of different material. Joining using tape / glue. Comparision of everyday object e.g. cups / materials.	Talk about how fruit and vegetables change/decay over time.	Where does food comes from? Link to hot/cold country

<p><u>Being</u> <u>Imaginative &</u> <u>Expressive</u></p> <p><u>Music</u></p>	Senses	Special People	Beyond the stars	Lets Go Green!	Do you see Dinosaurs	Under the Sea
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